THEORITICAL ASPECTS OF NATURE, COMPONENTS AND SCOPE OF OPEN UNIVERSITIES IN INDIA

¹Sudhir Giri, ²Dr. Satish Kumar

Department of Management

1,2 Arunachal University of Studies, (Arunachal Pradesh) – India

Abstract

Presentation Distance or Open Learning is a system of conferring education wherein the direct physical interface of educator and understudy doesn't come to pass at a foreordained time and spot yet is adaptable as respects to time, spot and strategy for confirmation without weakening the subjective substance, different phrasings are utilized to depict this method of education viz., correspondence, open and virtual. This system of scattering of education is picking up popularity as it permits the unhindered continuation of the education process, skill updating and up-gradation of the working class, consequently bestowing quality education to the penniless dwelling at educationally disadvantageous district. So in this article we studied the theoretical aspects of nature, components and scope of open universities in India.

1. INTRODUCTION

Open University in India requires US \$200 billion to upgrade limit in traditional infrastructure in the event that we are to fulfill need in the customary way. That is mammoth tasks to achieve for a sector keeping in view the government spend and it's galloping popularity when contrasted with formal education system.

The individuals who imagined that Open University was old fashioned are in for amazement as near one fourth of the nation's students are getting taught through the distance mode. "At present, near around 10% of all enrollments are in the ODL system in view of the scope of this mode and the opportunities it provides for the individuals who are now employed and look to upgrade their qualifications," Prof V N RajasekharanPillai, previous bad habit chancellor of IGNOU and individual from the panel told FE. Strangely, the commitment of ODL to gross enrolment ratio (GER) in higher education has raised to about 22%. Numbers support Open University notwithstanding the general personality block against it something that expert's state is developing a skilled work power in the nation. Open University is testing the oppression of ordinary education system of 10+2+3. It is an excellent vehicle for inspired people who need to return the work power or the education system by getting affirmed. Open University needs wide open entry gates, yet tight leave gates," said Manish Sabharwal, executive, Team Lease Services. A Team Lease study as of late said 58% of India's childhood endures some degree of skill hardship as the higher education system needs adaptability. This, can be scaled up in quality and arrive at just by making rivalry with straightforward regulation, legitimizing Open University, legitimizing private possession, making, perceiving and legitimizing vertical mobility among momentary certificates and medium-term confirmations by giving more consideration to class level education, fostering PPP models and deregulating higher education and concentrate focus structures.

2. OPEN UNIVERSITY VERSUS TRADITIONAL EDUCATION

Open University, in examination with the traditional educational system, is a more extensive system as far as both undertone and meaning. Its implication is more extensive in light of the fact that it works in an a lot bigger learning circumstance: a circumstance where numerous factors stay uncertain and inchoate. It has a more extensive indication in that it covers a significant distance so as to impact scholastic communication. Nonetheless, this doesn't imply that open/distance learning can be characterized in any exact way. It has the same number of pundits as it has fans. It stays loose and that maybe empowers it to suit various thoughts and points. Maybe as Keegan (1986) recommends, it con not be utilized in an authoritative setting. It tends to be completed both in face-to-face experiences and a ways off. Distance teaching unmistakable is maybe the fact that educational innovation assumes a noteworthy job in Open University. Education innovation itself is a developing field which today incorporates broad media, helps, the PC, the broad communications, and so forth. It is this fact (for example educational innovation is a developing field) that enables make to Open University dynamic and energizing.

Alongside Open University, one can likewise list different other nontraditional types of education. These are augmentation programs which make accessible the expertise of a university or of a college to new populaces; grown-up education programs which give non-traditional figuring out how to grown-ups in chosen territories, and broadened grounds that give addresses at different areas which are far expelled from the official grounds. By the by, following Keegan, one can utilize "Open University" as a conventional term. It would then incorporate a scope of teaching/learning procedures alluded to as correspondence education, home investigation, free examination, outside examinations or teaching a good ways off. This has additionally prompted differential view of Open University. Open University "helps the rate to remember the five blind men portraying an elephant." This is on the grounds that there are various terms utilized for Open University by various people.

These terms are:

- 1. Correspondence Education
- 2. Independent Study,
- 3. Distributed Learning,
- 4. Flexible Learning,
- 5. Open Learning,
- 6. MOOC's

3. NATURE AND CHARACTERISTICS OF OPEN UNIVERSITY

The expression "Open University" is known in various names, for example, correspondence education, open learning, home investigation, off-campus based examination, adaptable learning, asset based learning, and so forth. Yet, every one of these names are packed and further separated into three noteworthy divisions. These are; correspondence education, Open University, and open learning.

Correspondence education:

This is a teaching-learning circumstance where students are found in a removed spot, there were no face-to-face interaction existing among educators and students. Students get the investigation materials from the establishments through postal administrations. For this situation, print is the main mode of guidance and printed exercises are the main hotspot for the student to learn.

Open University:

For this situation, students are remaining in distance places and proceed with their program of concentrates in Open University (DE) establishments. It is teaching learning circumstances where alongside print medium different mechanical media are utilized to convey study substance to students. These media are; radio, TV, phone, sound and video tapes, PC, portable, and might be a couple of other electronic media. In this circumstance, two-way interaction happens among students and tutors both in synchronous and non concurrent structures on account of the media intercession. Student support administrations assume a noteworthy job in this circumstance.

4. CONCEPT AND MEANING

Open University started as correspondence education. People used to call it correspondence education in light of the fact that the printing materials were conveyed to the students by post and later the students additionally sent their assignments to the tutors by post. Correspondence education is teaching, by methods for, alleged self-instructional writings, joined with communication recorded as a hard copy as the essential element of teaching. Later the literature was additionally supplemented by different mechanisms of communication like sound tapes and so on. Because of other supplemented vehicles of communication in Open University and its wide extension and popularity the term correspondence education was felt to be limited. Open University was structured and received in United Kingdom, North America, Australia, and New Zealand. It is a conventional term which incorporates a wide scope of teaching-learning procedures. It is additionally referred to by numerous different names, for example, home investigation, free examination, outside examination, additional wall painting system and off grounds program, distance teaching, distance learning, open learning, adaptable learning, material based learning, PC helped learning, self-guided learning, supported self investigation, asset based learning, innovation based learning, appropriated learning, autonomous learning, free examination, flexi study, self-guided learning and so forth.

For the most part, people respect the terms open learning and Open University synonymous. "Open University has been characterized as an educational process where a critical extent of the teaching is directed by somebody expelled in space and additionally time from the student. Open University projects have frequently utilized a blend of educational media, old and new, differing from print to communicate to sound and video chronicles, and included opportunities for face to face study just as gaining from recorded material." The term 'Open learning' has been utilized to allude to the process of making learning accessible to students regardless of what their identity is or where or when they wish to consider. The term 'Open' has been taken to infer open access for students in any case their past qualifications or age." Open learning portrays the methods for helping people to take duties of their own learning. It gives more opportunity to the students. Open University focuses on the methods by which education is accomplished



Vol.04 , Issue-08, (August, 2017) ISSN: 2394-5702

International Journal in Commerce, IT & Social Sciences (Impact Factor- 4.218)

while open learning stresses on the destinations and character of the educational process. Open University symbolizes the change of education from the phase of art of innovation, suffering it with high adaptability and tremendously expanded efficiency, by changing learning to the people, instead of shipping people to the spot of information. Open University, formally just as non-formally incorporates three sorts of activities by the association that works it. These are:

- a) The development of self-instructional study material
- b) Teaching at a distance by comments in writing on students work submitted and
- c) Counseling and students support through contact programmes etc.

To characterize Open University is a troublesome task in light of the fact that the word distance has various implications with reference to its substance. It doesn't only give a thought of physical distance from the area of teaching yet in addition the transactional distance. The assorted variety of practices, systems and undertakings which are secured by the term distance makes it hard to characterize. A fast advancement of strategies and structures in the ongoing past contributed incredibly to assorted variety in the field of Open University.

5. COMPONENTS OF OPEN UNIVERSITY

Each teaching system requires certain contributions to guarantee that the teaching conferred through that system fulfills the necessities of the students. There are various fundamental parts that go to make the Open University system. These comprise the most basic angles or contributions for granting education through the Open University system. These segments are as per the following:

- Coursematerial
- Staff
- Student supportservices
- Communicationmedia
- Evaluation of response sheet, assignments
- Learners

6. SCOPE OF OPEN UNIVERSITY

After food, it is education that has acted like the second greatest test for modern India. It is where the government ought to have siphoned in more funds however sadly didn't. The outcomes were disastrous. From one perspective we have probably the most remarkable men in fields, for example, literature, software technology, building, management, medical, biotechnology; on the other we likewise generously possess the absolute most uneducated people in the globe today. What a striking complexity! In any case, there is no reason for avoiding the stark reality. In what capacity can the issue of ignorance be survived?



Vol.04, Issue-08, (August, 2017) ISSN: 2394-5702

There are numerous who wish to participate in the standard of Open University. The flame to contemplate and teach oneself is no uncertainty a sound sign however that frequently gets depleted because of absence of appropriate offices. It was a hindrance that was evacuated with the rise of Open University. Open University has opened another window of opportunities for the individuals who ached for further investigations. In a manner it has helped various professionals, dropouts (school and college), housewives, and so forth to achieve their incomplete dreams.

It has immense pertinence, especially in a nation like India, where seeking after education is a costly affair. Indeed, even we at APEX are as of now in the standard of scattering the education data to all clients at free of cost. We get scores of vocation questions regular, which again is a sparkling declaration of the great interest among the perceiving clients to think about the different choices that Education brings to the table. Open University is intended for people from under advantaged segment of the general public or for working class as they can't go to the customary colleges. This mode of education has helped a great many students as its fee structure is prudent and there is adaptability in the system. In a developing country like India, Open University has a colossal extension.

Open University has opened another door of opportunities for the individuals who go for higher examinations. It has assisted various professionals, dropouts, and housewife and so on. Today quantities of such organizations have crossed 850 which offer in excess of 16,000 courses to more than 15 million learners of the world.

- > If one wishes to get the most extreme advantages of Open University then they should find a new line of work and work one next to the other in light of the fact that work experience tallies assign.
- > Open University is the point at which an understudy isn't required to be physically present to go to regular classes and can show up for tests as it were. In specific cases, the understudy can go to end of the week classes (whenever given by the university). As it were, Distance Learning is progressively such as self-study, depending on course material sent from the University itself.

Open University is fundamentally designed remembering the off-grounds students, who unfit to go to regular classes. Open University comes as a shelter for youthful yearning students, however for some working professionals, housewives, school drop-outs too. Open University is the undeniable answer for those mentioned above as well as for a mess of others like those with budgetary requirements, any sort of impediment or for the individuals who are out and out lazy. Whether you live in a city like Delhi or in a community took care of any piece of India, you can profit immensely from Open University.

7. CONCLUSION

It has immense pertinence, especially in a nation like India, where seeking after education is a costly affair. Indeed, even we at APEX are as of now in the standard of scattering the education data to all clients at free of cost. We get scores of vocation questions regular, which again is a sparkling declaration of the great interest among the perceiving clients to think about the different choices that Education brings to the table. Open University is intended for people from under advantaged segment of the general public or for working class as they can't go to the customary colleges. This mode of education has helped a great

ISSN: 2394-5702

many students as its fee structure is prudent and there is adaptability in the system. In a developing country like India, Open University has a colossal extension.

REFERENCES

- [1] Borgohain, M. G. (2009) Distance Education under IGNOU in Assam: its functioning and achievement. Unpublished thesis, Dibrugarh University
- [2] Lama, S. &Kashyap, M. (2012). Empowering the human resources and role of distance learning Turkish Online Journal of Distance Education-TOJDE. Volume: 13 Number: 3 Article 17.Pp.239-246.
- [3] Gujral, Rajender and Kumar, Ranjan., (2004): 'Democratising Higher Education Potential in Uttaranchal: Contribution of Open Learning'. Indian Journal of Open Learning Vol-13(2)
- [4] Shah, Beena (2008): 'Higher Education and ODL System: Its Need, Significance and Weakness' in University News Vol. 46, (03), Jan., 2018, AIU
- [5] Srivastava, Manjulika and Ramegowda, N.S.: 'Profile of Distance Learners' In Garg, Suresh, Venkaiah V., Puranik, Chamba& Panda, Santosh (eds) Four Decades of Distance Education in India: Reflections on Policy and Practice, Viva Books Private Limited, New Delhi.
- [6] Mishra, Sanjana and Anjana and Gaba, Kumar, Ashok, (2007): How do distance learners use activities in self-instructional materials'. Indian Journal of Open Learning, vol 10(1) 40-51.
- [7] Gupta, Sanjay and Garg, Suresh., (2008): 'Network Institutional Partnership for Student support in Open Learning: Reflection on IGNOU Experiences'. University News Vol 46, No 93 p1-8.
- [8] Das, M. (2011) Academic counselling in distance education withfocus on Innovation: The need and expectations of IGNOU learners Indian Journal of Open Learning, Vol. 20(3), Pp.191-216