

VALUE BASED EDUCATION

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Abstract:

Growth of India over the past decade and her emergence on the global scene as one of the major players in an important phenomenon. India a big country is still developing. A responsible education system has to play a major role in the development of India. We are a nation of 115 crores people and the quality of our human resources, perhaps one of the best in functional skills, is poor as far as soft skills are concerned. A student does not get the training for the good values and positive beliefs and attitudes either at home or at school. The culture for self management is non-existent in our schools and colleges. It is often seen that things, which have the most profound impact on our lives, are also the most neglected ones. Personality development is one such area. No one in our educational institutes is available to the students to counsel them on this vital aspect. Subject like self-concept, self analysis, understanding, recognition and use of strengths and control of weaknesses are not any part of formal and informal curriculum. It is high time our education system incorporates certain changes so that education should teach the students 'how to think' rather 'what to think'. Policy makers should think of purpose or reason of education before force-feeding students with outdated inputs. The paper in hand considers the value based education system so as the formal education system may help students to develop positive beliefs and attitude in them and to become useful members of society.

Key Words: Value based education, social responsibility, Curriculum.

Introduction

Education is the vehicle to harmonize intellectual and manual work. The real education helps to change a diversified country into nation as a whole. The Indian Education system has faced numerous changes from time to time. Now a day's education simply means getting huge percentages and cramming. Persons are getting degrees but are lacking the real knowledge. The reason being the aim behind the acquiring of degrees is for getting jobs and running families.

Value based education is a true education

Education is the vehicle of knowledge, self-preservation and success. Education not only gives us a platform to succeed, but also the knowledge of social conduct, strength, character, self respect, ethical values and social responsibilities. These values enlighten the person to differentiate between rights and wrong, pave the way to hard work and finally the nation building. Real education does not mean only the bookish knowledge it is a continuous learning process i.e. Learning from experiences of others as well as, from others as well as our own success and failures. Value based education tries to develop one's three aspects **viz.** physique, mentality and character. Illiteracy is a handicap. An illiterate person is totally dependent on others as far as the developments in the field of knowledge are concerned. Further education is not simply cramming the books and notes. The real essence of education is to promote professionalism and locate the purpose of life.

Objectives of Value based Education

- to make our life better and purposeful
- to enhance intelligence
- to promote creativity
- to promote professionalism
- to increase rationality
- to build character and self respect
- to get self reliance
- to be socially responsible
- to promote nationality and integrity

Principles for value based education

Following may be considered as the basic principles for value based education:

- **Growth orientation:** The educational institution should focus on the growth of the pupils. This growth includes the physical, mental/psychological and character building measures of the

students during their stay with the institution and their ability to get a good job to earn bread and butter and run the family after completing the education.

- **Sense of responsibility:** This is another rule which may enhance the value of education. The education provider should consider the sense of responsibility towards their students same as they demand for their wards from their teachers. Once the education imparter becomes responsible the pupils follow the same path. This in turn leads to provide responsible citizens to a nation.
- **Avoid vicious cycle:** If the system is not improved the coming generations becomes the target of same valueless education. Here the vicious circle starts and in return the whole system may damage. As we are observing the increase in the cases of suicides, ragging, frustrations, hooliganism and so on.

Suggestions

Following suggestion may be considered for enhancing the value of the education

- **Qualified and experienced staff:** The management of the institutions should recruit qualified staff. It is very obvious that the qualifications mentioned by the governing agencies are quite logical. So the managements must follow the suit and recruit qualified staff. Nepotism and unqualified staff must be discouraged.
- **Use of latest techniques:** The teachers must be practical one and should use the latest techniques to impart knowledge to the pupils. E.g. audio visual gadgets, multimedia, internet etc.
- **Research activities:** The teachers must impart their duties as a responsible citizen never ignore their stagnation and always remain keen to grasp more and more new.
- **Extension lectures:** Extension lectures are also good source of getting knowledge from a speaker who may explain the audience his/her own firsthand experience in different fields
- **Extracurricular activities:** students should be encouraged to get involved in extracurricular activities so that they may be able to strike a balance between their physical as well as psychological needs.

- **Community service activities:** the students should be advised to become volunteers to serve the society. This may be done through NSS and NCC. Their motto should not be to get only certificates rather to serve the society and become ideal citizen.
- **Follow up:** Follow up of the activities to enhance the value of education should be consistently done. Any deviation must be plugged and lacking should be evaluated and immediate corrective action should be taken.
- **Infrastructural development:** Infrastructural development of the educational institutions should be consistent one so as to keep in pace with the academic as well as the technological growth.
- **Curriculum:** The education governing bodies like universities or boards should consider the relevance of the curriculum being studied under their institutions. The curriculum should be job oriented rather than monotonous one.

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